



Student Planner

2026-2027

Mount Baker Middle School

2310 E. Section Street, Mount Vernon, WA 98274

<http://mountbaker.mountvernonschools.org>

360-428-6127



Table of Contents (Subject to Revisions)

General Information	2 - 4
Bell Schedule	5 - 6
Academics/Academic Calendar	7
Attendance	7
Bicycles/Skateboards/Rollerblades/Scooters	8
Closed Campus	8
Counseling Office	8
Dress Code	9
Electronics: Cell Phones & Personal Electronic Devices	9 - 10
Flowers, balloons, etc.	10
School Drills	10
Student Expectations	11 - 14
Student Pride Expectations Chart	
Student Support Process	
Major Problem Behaviors and Chart	
Gang Activity Information	
Walkers	14

General Information:

Mount Baker Middle School Office Hours: Monday-Friday 7:00am - 3:00pm

Main Number: 360-428-6127

Staff: Please check the school website for staff email or call the school - office staff extensions below

Please check the links below for school updates:

Mount Baker Facebook: <HTTPS://WWW.FACEBOOK.COM/MBMSGRIZZLIES>

Mount Baker Webpage <HTTP://MOUNTBAKER.MOUNTVERNONSCHOOLS.ORG/>

Mount Vernon School District: <http://www.mountvernonschools.org/node>

Principal	LeAnne Plumly	ext. 32010
Assistant Principal	Gayle Clark	ext. 32011
Head Secretary	Shanda Sanabria	ext. 32001
Attendance Secretary	Jose Reyes	ext. 32002
Registrar	Sarah Anderson	ext. 32003
Counselor	Marin Matchinske-Brehmer	ext. 32133
Counselor	Alex Hatley	ext. 32005
School Social Advocate	Brad Edwards	ext. 32009
Communities In Schools	Lisa Bradley	ext. 32144
Communities In Schools	Ivett Zavala	ext. 32149
School Nurse	Tara Sharrow	ext. 32008
Health Room	TBD	ext. 32015
School Resource Officer	Dakota Stamnes	ext. 32007
School Security	Matt Oord	ext. 32007
School Security	Veronica Gutierrez	ext. 32205
Family/School Bilingual Liaison	TBD	ext. 32004
Migrant Graduation Specialist	Cynthia Castro Ortega	ext. 32148
Student ASB/Leadership	Kathrine Zanger	ext. 32121

MBMS Mission Statement

At Mount Baker Middle School, we empower every student to believe in themselves, achieve high standards, and succeed as lifelong learners.

MBMS Vision Statement

The vision of Mount Baker Middle School is to create a positive and safe learning environment, to facilitate academic and emotional growth, to meet high academic standards, and to welcome our individual and cultural differences.

Equity Commitment and Policy

Mount Vernon School District (MVSD) and Mount Baker Middle School seek to graduate inspired critical thinkers who honor diversity and are committed to the betterment of their own lives and the lives of others. When coupled with our strategic goal of 100% of our students graduating with the knowledge and skills necessary to be successful in post-secondary education, careers and life, we become accountable for the achievement of each student's fullest potential.

We believe every student can achieve this goal; and yet, longstanding inequitable practices have hindered students of color from attaining academic parity with their white peers, leading to disproportionate student outcomes. In order to ensure race, ethnicity and culture cease to be a predictor of student performance in MVSD and at Mount Baker Middle School, we must eliminate systems, structures, practices and behaviors contributing to discrepancies in student learning and graduation outcomes.

Therefore, we commit to eliminate all forms of discrimination and inequity in order to provide safe and productive learning opportunities for every student.

Family Communication

We believe in open, honest communication with all families, and use multiple tools to share information with you.

- Student and Families Bulletin: Electronic newsletter about school events, academics, weekly updates and resources for families and students.
- Phone calls: Call the Main Office at (360) 428-6127 for questions or to be connected to a staff member.
- Remind Application: Messaging tool that can be used to connect with staff via text, the Smart Phone app, computer login, or email. Families are automatically enrolled.
- School website: Includes updates, celebrations, and a phone and email directory for all staff.
- Mount Baker Facebook: [HTTPS://WWW.FACEBOOK.COM/MBMSGRIZZLIES](https://www.facebook.com/MBMSGRIZZLIES)
- Mount Baker Webpage [HTTP://MOUNTBAKER.MOUNTVERNONSCHOOLS.ORG/](http://mountbaker.mountvernonschools.org/)

Families are encouraged to reach out to teachers and staff directly if they have a question or concern about their child. Additionally, our Family School Liaison, provides exceptional communication and support to families on an individual level. Call the school or email _to connect.

Bell Schedules:

MOUNT VERNON SCHOOL DISTRICT								
MIDDLE SCHOOL BELL SCHEDULE								
First Lunch - A			Second Lunch - B			Third Lunch - C		
	Start	End		Start	End		Start	End
Breakfast	7:00	7:25	Breakfast	7:00	7:25	Breakfast	7:00	7:25
Period 1	7:30	8:22	Period 1	7:30	8:22	Period 1	7:30	8:22
passing	8:22	8:26	passing	8:22	8:26	passing	8:22	8:26
Period 2	8:26	9:16	Period 2	8:26	9:16	Period 2	8:26	9:16
passing	9:16	9:20	passing	9:16	9:20	passing	9:16	9:20
Period 3			Period 3			Period 3		
Home Court	9:20	9:50	Home Court	9:20	9:50	Home Court	9:20	9:50
passing	9:50	9:50	passing	9:50	9:54	passing	9:50	9:54
Lunch A	9:50	10:20	Period 4	9:54	10:46	Period 4	9:54	10:46
passing	10:20	10:24	passing	10:46	10:46	passing	10:46	10:50
Period 4	10:24	11:16	Lunch B	10:46	11:16	Period 5	10:50	11:42
passing	11:16	11:20	passing	11:16	11:20	passing	11:42	11:42
Period 5	11:20	12:12	Period 5	11:20	12:12	Lunch C	11:42	12:12
passing	12:12	12:16	passing	12:12	12:16	passing	12:12	12:16
Period 6	12:16	1:06	Period 6	12:16	1:06	Period 6	12:16	1:06
passing	1:06	1:10	passing	1:06	1:10	passing	1:06	1:10
Period 7	1:10	2:00	Period 7	1:10	2:00	Period 7	1:10	2:00

EARLY RELEASE BELL SCHEDULE (no Home Court)								
First Lunch - A			Second Lunch - B			Third Lunch - C		
	Start	End		Start	End		Start	End
Breakfast	7:00	7:25	Breakfast	7:00	7:25	Breakfast	7:00	7:25
Period 1	7:30	8:06	Period 1	7:30	8:06	Period 1	7:30	8:06
passing	8:06	8:10	passing	8:06	8:10	passing	8:06	8:10
Period 2	8:10	8:46	Period 2	8:10	8:46	Period 2	8:10	8:46
passing	8:46	8:50	passing	8:46	8:50	passing	8:46	8:50
No Period 3 on Early Release			No Period 3 on Early Release			No Period 3 on Early Release		
Period 4	8:50	9:26	Period 4	8:50	9:26	Period 4	8:50	9:26
passing	9:26	9:30	passing	9:26	9:30	passing	9:26	9:30
Period 5	9:30	10:06	Period 5	9:30	10:06	Period 5	9:30	10:06
passing	10:06	10:10	passing	10:06	10:10	passing	10:06	10:10
Lunch A	10:10	10:40	Period 6	10:10	10:46	Period 6	10:10	10:46
Passing	10:40	10:44	Passing	10:46	10:50	Passing	10:46	10:50
Period 6	10:44	11:20	Lunch B	10:50	11:20	Period 7	10:50	11:30
passing	11:20	11:24	passing	11:20	11:24	Lunch C	11:30	12:00
Period 7	11:24	12:00	Period 7	11:24	12:00			

2 HOUR LATE START BELL SCHEDULE (no Home Court)								
BREAKFAST IS NOT SERVED ON LATE START DAYS								
First Lunch A			Second Lunch B			Third Lunch C		
	Start	End		Start	End		Start	End
Period 1	9:30	10:07	Period 1	9:30	10:07	Period 1	9:30	10:07
Lunch A	10:07	10:37	passing	10:07	10:11	passing	10:07	10:11
passing	10:37	10:41	Period 2	10:11	10:48	Period 2	10:11	10:48
Period 2	10:41	11:18	Lunch B	10:48	11:18	passing	10:48	10:52
passing	11:18	11:22	passing	11:18	11:22	No Period 3 on Late Start		
No Period 3 on Late Start			No Period 3 on Late Start			Period 4	10:52	11:29
Period 4	11:22	11:59	Period 4	11:22	11:59	Lunch C	11:29	11:59
passing	11:59	12:03	passing	11:59	12:03	passing	11:59	12:03
Period 5	12:03	12:40	Period 5	12:03	12:40	Period 5	12:03	12:40
passing	12:40	12:44	passing	12:40	12:44	passing	12:40	12:44
Period 6	12:44	1:21	Period 6	12:44	1:21	Period 6	12:44	1:21
passing	1:21	1:25	passing	1:21	1:25	passing	1:21	1:25
Period 7	1:25	2:00	Period 7	1:25	2:00	Period 7	1:25	2:00

ASSEMBLY BELL SCHEDULE								
First Lunch A			Second Lunch B			Third Lunch C		
	Start	End		Start	End		Start	End
(period 3) Home Court/Assembly	7:30	8:30	(period 3) Home Court/Assembly	7:30	8:30	(period 3) Home Court/Assembly	7:30	8:30
passing	8:30	8:34	passing	8:30	8:34	passing	8:30	8:34
Period 1	8:34	9:20	Period 1	8:34	9:20	Period 1	8:34	9:20
passing	9:20	9:24	passing	9:20	9:24	passing	9:20	9:24
Period 2	9:24	10:10	Period 2	9:24	10:10	Period 2	9:24	10:10
Lunch A	10:10	10:40	passing	10:10	10:14	passing	10:10	10:14
passing	10:40	10:44	Period 4	10:14	11:00	Period 4	10:14	11:00
Period 4	10:44	11:30	Lunch B	11:00	11:30	passing	11:00	11:04
passing	11:30	11:34	passing	11:30	11:34	Period 5	11:04	11:50
Period 5	11:34	12:20	Period 5	11:34	12:20	Lunch C	11:50	12:20
passing	12:20	12:24	passing	12:20	12:24	passing	12:20	12:24
Period 6	12:24	1:10	Period 6	12:24	1:10	Period 6	12:24	1:10
passing	1:10	1:14	Passing	1:10	1:14	Passing	1:10	1:14
Period 7	1:14	2:00	Period 7	1:14	2:00	Period 7	1:14	2:00

Academics:

We believe that all students can achieve at high levels. Students will be supported in developing strong

academic and organizational habits. We look forward to your contribution and success as a student. Parents/Guardians and students are encouraged to check Skyward Family Access to check on student progress regularly.

Backpacks/Book Bags and Chromebooks

There are no lockers at Mount Baker Middle School. Students need to carry their books, charged Chromebook, and belongings for each day with them during the day from class to class. For this reason, we ENCOURAGE students to keep the number of items in their backpacks or book bag to a minimum to keep the weight down.

Attendance:

Regular attendance is critical to academic success, and the learning of ALL students is positively affected when students attend school regularly! Students, families, and our school community share the responsibility of supporting good attendance. Our Attendance Team and Attendance Secretary are here to help with any attendance questions or concerns.

Procedures for Excusing Absences/Tardies

Excused absences/tardies may include: illness, professional appointments, emergency, religious holidays, or pre-arranged absences with prior approval. **MBMS: 360-428-6127 or email attendance.mountbaker@mvsd320.org**

- Parents are asked to call the school office the morning of absence by phone, email, or written note to excuse/document the absence within 5 business days following the absence.
- If your child has a large number of days out ill, the school will partner with you, your child's healthcare provider, and/or school nurse to develop a plan to support learning and school success.
- Only five Parent Approved Absences will be eligible to be excused during the school year.

Prearranged Absences

Parents are requested to notify the school one week prior to a prearranged absence. Students are responsible for getting homework from their teachers before they leave.

Unexcused Absences

Students with two (2) unexcused absences will have parent contact via phone, letter or conference. Students with five (5) unexcused absences in a semester or ten (10) unexcused absences in a year will be subject to the Washington State Compulsory Attendance Law, Chapter 28A.225 R.C.W.¹. The principal will work with students and families to resolve truancy problems. The school wants to avoid filing unnecessary petitions, but will need parental help to see that students attend school and have written excuses for legitimate absences. Schools are required to file a petition with Juvenile Court when a child accumulates five (5) unexcused absences in a month or ten (10) unexcused absences in the current school year. The Court will schedule a hearing and require attendance of the child and parents. The Court will work with the parent and student to remedy the truancy problem.

¹Revised Code of Washington <https://app.leg.wa.gov/rcw/default.aspx?cite=28a.225&full=true>

Tardies

Students need to be in class, ready to work when the bell rings and remain in class until it is over. Students who are continually absent/tardy, whether they are excused or not, may be assigned after-school or lunch detention to make up for the time they missed. Regardless of when you get to school, **if you are later than the second bell, please check in with the office before going to class.**

Makeup Work

Students are responsible for arrangements with their teachers to make up any work missed while absent.

Homework Requests

Families may request homework if students are going to be absent for two or more days. Please call the school by 9:00AM with the request. Families may pick up the homework in the main office after dismissal the next day. Should a student be suspended/excluded from school/class, homework will be provided by teachers via Google Classroom or paper and students will have the opportunity to make up any tests or quizzes.

Bicycles/Skateboards/Rollerblades/Scooters:

Students bringing bicycles to school should lock them in the bike racks. The school and the district cannot be held responsible for missing or damaged items. Skateboards and rollerblades should be turned into the office if brought to school. For safety reasons, bicycles, skateboards, rollerblades and scooters are NOT to be ridden on school grounds. School district policy requires students to wear a helmet when they ride a bike to and from school.

Closed Campus:

Mount Baker Middle School is a closed campus. This means that once students arrive on campus, whether by school bus, walking, or other means, they may not leave campus without permission. If students have an appointment during the school day, they must be signed out in the office by a parent/guardian and check in at the office upon return. **Students are not allowed to walk across the street to the store once they have arrived on campus.** Leaving school grounds without permission may be considered a major behavior due to potential safety concerns. Additionally, students are not allowed to bring friends/visitors who are not enrolled at Mount Baker Middle School to school with them. Adults are reminded to check in at the main office and obtain a visitor's pass when volunteering in the building.

Once students leave campus after school, they are not allowed to return. **Students are only supervised 30 minutes prior to school starting and 15 minutes past dismissal for the school day. Students need to be off campus within 5 minutes of dismissal unless they are participating in an extracurricular activity (such as sports or clubs) or if they have made prior arrangements to work with a staff member.**

Counseling Office:

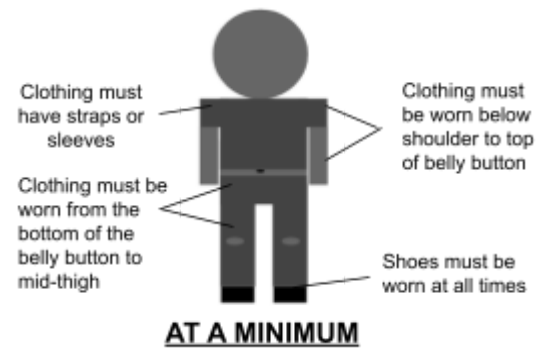
Mount Baker Middle School is proud to provide support and education in the social and emotional area for student's development, as well as academic programs. Students may take advantage of these services throughout the school year as the need and/or interest arises. Students may request to see their counselor by signing up for a time slot in the main office. Students are assigned a counselor based on their last name: A – L may contact Mrs.Matchinske-Brehmer and M – Z may contact Mr.Hatley . Parents are encouraged to call the school at 360- 428-6127 if they have questions or concerns regarding their children.

Dress Code:

MBMS respects students' rights to express themselves in the way they dress. Students are also expected to respect the school community by dressing in a way that contributes to a positive school environment, facilitates participation in learning, and protects the health and safety of students and adults at school. This policy is intended to provide guidance to students, staff, and parents and applies to all school functions, including after school, extra-curricular events, and field trips.

Minimum Requirements:

1. Clothing must have straps or sleeves and be worn to cover below the shoulder to the top of the belly button.
2. Clothing must cover from the bottom of the belly button to mid-thigh..
3. Clothing must cover undergarments. *See-through clothing must not be worn without appropriate coverage underneath to meet minimum requirements of the dress code.
4. Shoes must be worn at all times.
5. Hats may be worn if the guidelines under "additional requirements" below are met
6. Hoods may not be worn inside the building.
7. Accessories that could be considered dangerous, such as items with spikes or chains, are not permitted.
8. Some courses (such as science, art, and PE) may have special safety and hygiene requirements.



Additional Requirements:

1. Clothing may not depict, imply if , advertise, or advocate the use of alcohol, tobacco, marijuana, or other drugs.
2. Clothing may not depict or imply nudity, sexual acts, or vulgar/obscene language or images.
3. Clothing may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected classification.
4. Clothing or accessories may not promote or imply gang affiliation. This includes, but is not limited to: bandanas, hanging belts, gloves, mittens, numbered sports jerseys, clothing of one color, or groups of
5. students (3 or more) wearing the same color/clothing for the purpose of intimidation.
6. Tattoos and body marks (gang affiliated or otherwise) must be covered during school hours.

Electronics - Cell Phones & Personal Electronic Devices:

We believe that technology can be a powerful tool to support learning and to keep students connected to family and friends. We also believe that students benefit from limited screen time at school and boundaries with technology that support a focus on their learning and overall health and wellbeing.

Cell phones and other personal electronic devices (laptops, tablets, headphones, iPods, MP3's, etc.) are to be turned off and put away in students' backpacks from 7:25 am to 2:00 pm. Families who need to contact their child during the school day should call the office at 360-428-6127. If a student chooses to use their phone or other personal device between 7:25 am and 2:00 pm, our staff will follow the protocol below to help the child make a positive decision.

- **First Violation:** students will be asked to turn off the electronic(s) and put in their backpack.
- **Second Violation:** the electronic(s) will be turned into the office and the student may pick it up at the end of the school day, and a call home will be made by the student.
- **Third Violation:** the electronic(s) will be turned into the office and parents will need to come to school to collect the device.

We encourage students to leave all electronics at home. Mount Baker Middle School is NOT responsible for personal electronic devices that are lost, damaged, or stolen while on campus.

Flowers, Balloons, etc.:

The school will NOT deliver flowers and/or balloons/treats to the classrooms/lunchroom because of the disruption they cause. Please do not have deliveries sent to the school – any items delivered to the school will be kept in the main office until the end of the school day for students to pick up. Balloons and other large items will not be allowed on the school bus for safety reasons.

Safety Drills:

We are required to practice, at a minimum, of one safety drill per month. Safety drills may consist of a fire, lockdown, shelter-in-place, mapping, or earthquake. At all safety drills, students are expected to follow the directions of staff at all times. Not following the safety expectations may be considered a major behavior due to safety.

EVACUATION EXPECTATIONS:

At the sound of the alarm or when directed, each student should:

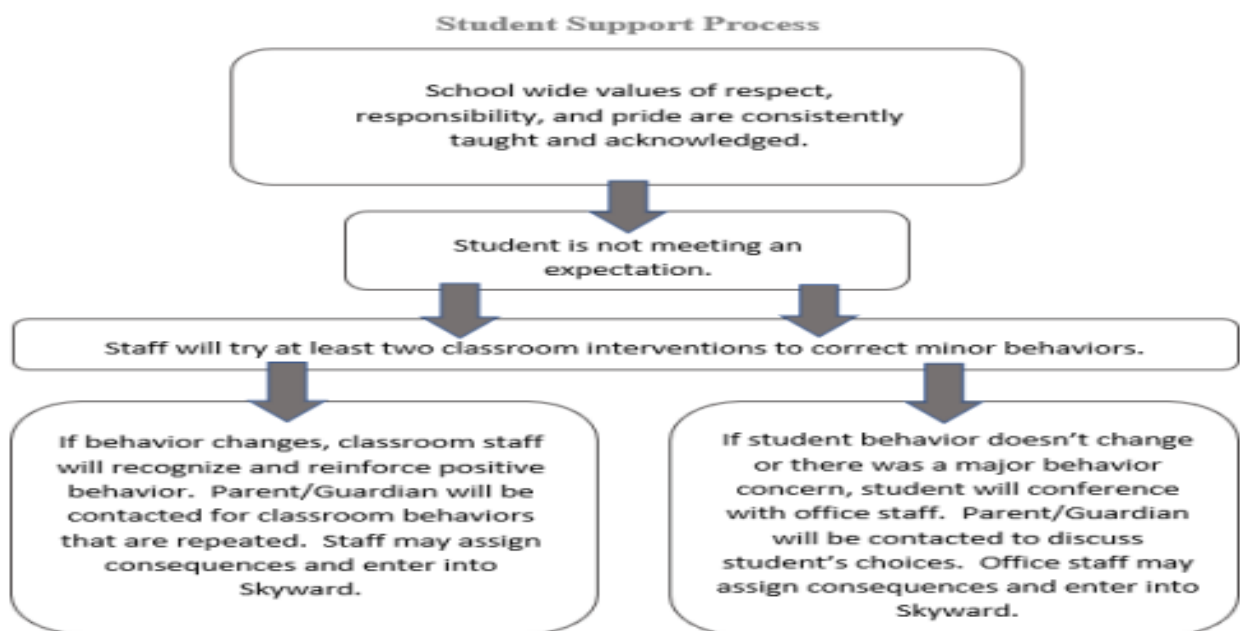
- Walk calmly and quietly to the nearest exit.
- Walk safely away from the building, staying clear of overhanging objects.
- Immediately report to the assigned safety location and remain with staff.
- When directed, return to class in a timely and orderly manner.

Student Expectations:

MBMS students take PRIDE in learning!		
	In-School Time	At-Home Learning
Prepared	• I have completed any work required to be ready for in-school learning • I bring a mask, CHARGED Chromebook, charger, and basic supplies daily • I am in class on time and ready to learn	• My Chromebook is charged and I have all materials I need for learning • I know who to contact if I have questions or problems • I have a quiet space for learning • I use my planner to keep track of my assignments
Respectful	• I practice hand hygiene and social distancing whenever possible • I use school appropriate language and gestures to communicate • I am kind and polite to my peers and teachers • I care for the school environment: supplies, furniture, technology, etc.	• I take care of my Chromebook • I follow the MVSD technology guidelines when using my Chromebook, whether at school or at home
Integrity	• I stay home if I am ill • I take responsibility for my actions, choices, and words • I complete my own work to the best of my ability • I make good choices and contribute to a positive learning environment • I am honest with myself and others	• I complete my own work to the best of my ability • I only press “turn in” if I have completed an assignment • I am patient when technology problems arise • I offer to help my peers when I can
Determined	• I plan and prioritize for success: I am a problem solver • I show perseverance--work hard and never give up! • I learn from mistakes and have a growth mindset	• I show perseverance--work hard and never give up! • I problem solve when challenges arise • I read assignment directions carefully
Engaged	• I actively participate in learning and ask for help when needed • I put away and silence my phone and other electronics during class • I use attentive body language--SLANT	• I seek out help when needed by emailing my teachers or commenting on Google Classroom • I check my school email daily and respond to staff • I check Skyward regularly

Student Support Process:

When students need additional support to meet the school expectations, the MBMS staff uses the **Student Support Process** (see diagram). This process provides students with opportunities to reflect, build relationships with staff, and be empowered to make positive choices. The process also involves families as partners in student behavior and supports the safety and learning of all students.



Major Problem Behaviors

School expectations and dress code apply while on any school district premises – including school owned, operated or chartered buses/vehicles, and/or while engaged in any school-sponsored activity.

Some student actions present an immediate threat to the safety and/or well-being of our campus, students, and staff and therefore are not appropriate for the Student Support Process. Some major problem behaviors are listed below and may result in a student being immediately excluded from their learning environment and could result in disciplinary action such as suspension or expulsion. The Mount Vernon School Board Policy for student discipline will serve as a guide for major problem behaviors (Student Discipline 3241 and Student Discipline Procedure 3241P).

If a student is reported to be involved in a major problem behavior, students and families are provided with the following rights regarding student discipline:

- The student is provided with a calm, supervised space and is given an appropriate opportunity to de-escalate and have basic needs met.
- The student meets with an administrator or designee to share their side of what happened. The student is invited to share their perspective of what happened and engage in a restorative conversation. The student is provided with the opportunity to speak with their family.
- Administrator and/or designee explains violation, evidence, and what the discipline will be to the students and family.

When a student is determined to be involved with a major problem behavior, our team is committed to preserving positive relationships with all involved students and using approaches that allow the student to repair harm caused to oneself and the school community. To support the student's self-development and education, we will develop a re-engagement plan to support the student, family, and school community.

Major Problem Behaviors	
Defiance/Noncompliance/Disrespect	• Repeated refusal • Ignoring reasonable request that leads to escalation and/or an unsafe situation
Language Profanity/Obscenity	• Swearing used to harass, intimidate, show defiance, create an unsafe climate • Harassing language • Repeated pattern of any inappropriate language
Disruption	• Behavior that stops the learning in class; defiant repetition of behavior following supports and correction • Repeated screaming and yelling • Gang attire, items, or other items depicting gang affiliation
Teasing/Taunting/Harassment	• Threat/extortion; intimidation • Racist/socioeconomic status/sexual/religious/disability/ethnicity/sexual orientation/cultural remarks • Continued pattern of minor offenses that are causing harm to others or the learning environment • Continued proximity after separation • Bullying, cyber bullying
Cell Phones, Personal Electronic Devices, School Devices	• Refusal to turn in cell phone or personal device to staff member when requested • Accessing explicit, violent, or harmful content on a device (personal or school property)
Physical Aggression/Fighting	• Continued pattern of horseplay or minor offenses • Spitting, fighting, shoving, punching, hitting • Encouraging another to fight, instigating, or retaliating
Tardiness/Hallway Permissions	• Leaving class without the permission of the teacher • Lying about permissions/whereabouts • Extending permission to be out of class for an excessive amount of time (5+ minutes longer than needed) • Chronic or excessive unexcused tardiness
Property Misuse	• Destroying or breaking property • Stealing • Graffiti
Possession of a Controlled/Illegal Item	• Inappropriate drug/alcohol references worn, written or drawn on school property or other's property without consent • Being under the influence at school • Drug possession, distribution, drug paraphernalia • ANY medication (prescription or non-prescription) • Gun, knife, or other weapon (including lookalikes)

Gang Activity:

Any type of gang-related activity will not be tolerated at Mount Baker Middle School. School personnel may base their knowledge of changing gang activity based upon current information. *As Defined by the State of Washington (RCW 9.94A.030)* – any ongoing organization, association, or group of three or more persons, whether formal or informal, having a common name or common identifying sign or symbol, having as one of its primary activities the commission of criminal acts, and whose members or associates individually or collectively engage in or have engaged in a pattern of criminal street gang activity.

For the protection of students, staff and school property, and for the establishment of a climate conducive to student learning, the following behaviors are not allowed:

- Showing “colors” (bandanas, beads, hats, belts, paisley patterns, jewelry, etc.). These “colors” are displayed in such a way as to align the student with a particular gang.
- Gang communication of any kind (talk, hand gestures, signal gang affiliation, etc.).
- Using a gang-related nickname.
- Tattoos and other gang-related aspects of personal appearance. Students will be required to cover any visible tattoos while on campus.
- Drawing with ink or carving any gang related symbols on a student's body, including haircuts, whether you did it or not.
- Graffiti written and/or spray-painted challenges or monikers on binders, papers, walls, mirrors, bathroom stalls, etc.
- Physical confrontations by a group of students toward one or more students for the purpose of threatening, intimidation, or fighting.
- Open defiance to authority.
- Possession and/or use of a “weapon” (knife, gun, sharp instrument).

Walkers

For the safety of all students who walk to and from school, always use the crosswalks and obey the crossing guards. Do not cross the street in an area where there is not a marked crosswalk. Our crossing guards are on duty 30 minutes before school and 15 minutes after school.