



**Student Planner  
2022-2023**

**Mount Baker Middle School**

**2310 E. Section Street, Mount Vernon, WA 98274**

<http://mountbaker.mountvernonschools.org>

**360-428-6127**

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**General Information:**

Mount Baker Middle School Office Hours: Monday-Friday 7:00am - 3:00pm

Main Number: 360-428-6127

Staff: Please check the school website for staff email or call the school - office staff extensions below

Please check the links below for school updates:

Mount Baker Facebook: <HTTPS://WWW.FACEBOOK.COM/MBMSGRIZZLIES>

Mount Baker Webpage <HTTP://MOUNTBAKER.MOUNTVERNONSCHOOLS.ORG/>

Mount Vernon School District: <http://www.mountvernonschools.org/node>

Principal	LeAnne Plumly	ext. 32010
Assistant Principal	Heath Tayon	ext. 32011
Head Secretary	Shanda Sanabria	ext. 32001
Attendance Secretary	Jose Reyes	ext. 32002
Registrar	Judy Arrington	ext. 32003
Counselor	Haley Spencer	ext. 32133
Counselor	Paulina Gralow	ext. 32005
School Social Advocate	Marin Matchinske-Brehmer	ext. 32000
Communities In Schools	TBD	ext. 32009
School Nurse	Angela MacPherson	ext. 32008
Health Room	Lynn Harris	ext. 32015
School Resource Officer	Mike MacGillivray	ext. 32007
School Security	Jeff Costello	ext. 32007
School Security	Matt Oord	ext. 32007
Family/School Bilingual Liaison	Josue Flores	ext. 32004
Student ASB/Leadership	Marcia Garcia	ext. 32120

### **MBMS Mission Statement**

At Mount Baker Middle School, we empower every student to believe in themselves, achieve high standards, and succeed as lifelong learners.

### **MBMS Vision Statement**

The vision of Mount Baker Middle School is to create a positive and safe learning environment, to facilitate academic and emotional growth, to meet high academic standards, and to welcome our individual and cultural differences.

### **Equity Commitment and Policy**

Mount Vernon School District (MVSD) and Mount Baker Middle School seek to graduate inspired critical thinkers who honor diversity and are committed to the betterment of their own lives and the lives of others. When coupled with our strategic goal of 100% of our students graduating with the knowledge and skills necessary to be successful in post-secondary education, careers and life, we become accountable for the achievement of each student's fullest potential.

We believe every student can achieve this goal; and yet, longstanding inequitable practices have hindered students of color from attaining academic parity with their white peers, leading to disproportionate student outcomes. In order to ensure race, ethnicity and culture cease to be a predictor of student performance in MVSD and at Mount Baker Middle School, we must eliminate systems, structures, practices and behaviors contributing to discrepancies in student learning and graduation outcomes.

Therefore, we commit to eliminate all forms of discrimination and inequity in order to provide safe and productive learning opportunities for every student.

### **Family Communication**

We believe in open, honest communication with all families, and use multiple tools to share information with you.

- Student and Families Bulletin: Electronic newsletter about school events, academics, weekly updates and resources for families and students.
- Phone calls: Call the Main Office at (360) 428-6127 for questions or to be connected to a staff member.
- Remind Application: Messaging tool that can be used to connect with staff via text, the Smart Phone app, computer login, or email. Families are automatically enrolled.
- School website: Includes updates, celebrations, and a phone and email directory for all staff.
- Mount Baker Facebook: [HTTPS://WWW.FACEBOOK.COM/MBMSGRIZZLIES](https://www.facebook.com/MBMSGRIZZLIES)
- Mount Baker Webpage [HTTP://MOUNTBAKER.MOUNTVERNONSCHOOLS.ORG/](http://mountbaker.mountvernonschools.org/)

Families are encouraged to reach out to teachers and staff directly if they have a question or concern about their child. Additionally, our Family School Liaison, Mr. Josue Flores, provides exceptional communication and support to families on an individual level. Call the school or email [jflores@mvsd.org](mailto:jflores@mvsd.org) to connect.

**Bell Schedules:****REGULAR DAY BELL SCHEDULE**

<b>First Lunch</b>		<b>Second Lunch</b>		<b>Third Lunch</b>	
Breakfast	7:00 - 7:25	Breakfast	7:00 - 7:25	Breakfast	7:00 - 7:25
Warning Bell	7:25	Warning Bell	7:25	Warning Bell	7:25
Home Court	7:30 - 8:05	Home Court	7:30 - 8:05	Home Court	7:30 - 8:05
1st/5th	8:09 - 9:25	1st/5th	8:09 - 9:25	1st/5th	8:09 - 9:25
2nd/6th	9:29 - 9:48	2nd/6th	9:29 - 10:18	2nd/6th	9:29 - 10:45
Lunch	9:48 - 10:18	Lunch	10:18 - 10:48	Lunch	10:49 - 11:19
2nd/6th	10:22 - 11:19	2nd/6th	10:52 - 11:19		
3rd/7th	11:23 - 12:39	3rd/7th	11:23 - 12:39	3rd/7th	11:23 - 12:39
4th/8th	12:43 - 2:00	4th/8th	12:43 - 2:00	4th/8th	12:43 - 2:00

**EARLY RELEASE BELL SCHEDULE**

<b>First Lunch</b>		<b>Second Lunch</b>		<b>Third Lunch</b>	
Breakfast	7:00 - 7:25	Breakfast	7:00 - 7:25	Breakfast	7:00 - 7:25
Warning Bell	7:25	Warning Bell	7:25	Warning Bell	7:25
Home Court	7:30 - 7:40	Home Court	7:30 - 7:40	Home Court	7:30 - 7:40
1st/5th	7:44 - 8:37	1st/5th	7:44 - 8:37	1st/5th	7:44 - 8:37
2nd/6th	8:41 - 9:34	2nd/6th	8:41 - 9:34	2nd/6th	8:41 - 9:34
3rd/7th	9:38 - 10:30	3rd/7th	9:38 - 10:30	3rd/7th	9:38 - 10:30
		4th/8th	10:34 - 11:00	4th/8th	10:34 - 11:30
Lunch	10:30 - 11:00	Lunch	11:00 - 11:30	Lunch	11:30 - 12:00
4th/8th	11:04 - 12:00	4th/8th	11:34 - 12:00		

### EXTENDED HOME COURT AND TUTORIAL BELL SCHEDULE

First Lunch		Second Lunch		Third Lunch	
Breakfast	7:00 - 7:25	Breakfast	7:00 - 7:25	Breakfast	7:00 - 7:25
Warning Bell	7:25	Warning Bell	7:25	Warning Bell	7:25
Home Court	7:30 - 8:30	Home Court	7:30 - 8:30	Home Court	7:30 - 8:30
1st/5th	8:34 - 9:44	1st/5th	8:34 - 9:44	1st/5th	8:34 - 9:44
Lunch	9:48 - 10:18	2nd/6th	9:48 - 10:18	2nd/6th	9:48 - 11:02
2nd/6th	10:22 - 11:32	Lunch	10:18 - 10:48	Lunch	11:02 - 11:32
		2nd/6th	10:52 - 11:32		
3rd/7th	11:36 - 12:46	3rd/7th	11:36 - 12:46	3rd/7th	11:36 - 12:46
4th/8th	12:50 - 2:00	4th/8th	12:50 - 2:00	4th/8th	12:50 - 2:00

### TWO-HOUR LATE START BELL SCHEDULE

First Lunch		Second Lunch		Third Lunch	
No breakfast served when we have a 2-hour late start.					
Warning Bell	9:25	Warning Bell	9:25	Warning Bell	9:25
1st/5th	9:30 - 10:30	1st/5th	9:30 - 10:30	1st/5th	9:30 - 10:30
		2nd/6th	10:34 - 11:00	2nd/6th	10:34 - 11:30
Lunch	10:30 - 11:00	Lunch	11:00 - 11:30	Lunch	11:30 - 12:00
2nd/6th	11:04 - 12:00	2nd/6th	11:34 - 12:00		
3rd/7th	12:04 - 1:00	3rd/7th	12:04 - 1:00	3rd/7th	12:04 - 1:00
4th/8th	1:04 - 2:00	4th/8th	1:04 - 2:00	4th/8th	1:04 - 2:00

## **Academics:**

We believe that all students can achieve at high levels. Students will be supported in developing strong academic and organizational habits. We look forward to your contribution and success as a student. Parents/Guardians and students are encouraged to check Skyward Family Access to check on student progress regularly.

## **Backpacks/Book Bags and Chromebooks**

There are no lockers at Mount Baker Middle School. Students need to carry their books, charged Chromebook, and belongings for each day with them during the day from class to class. For this reason, we ENCOURAGE students to keep the number of items in their backpacks or book bag to a minimum to keep the weight down.

## **Academic Calendar**

### **First Semester – September 7th to January 27th**

Conferences October 27th

Progress reports sent home October 27th @ conferences

First semester grades due February 3rd

First semester grades sent home approximately February 10th

### **Second Semester –January 31st to June 16th**

Conferences March 29th

Progress reports sent home approximately March 29th @ conferences

Second semester grades due June 20th

Second semester grades sent home approximately June 23rd

## **Athletics:**

Mount Baker Middle School sports is open to all 7<sup>th</sup> and 8<sup>th</sup> grade students. **The sports seasons and offerings are subject to change.** All athletes must have a valid sport's physical and completed paperwork on file before they will be allowed to participate. Packets will be available prior to the season/sport. Athletic Participation Fees are as follows: First Sport - \$30.00, Second Sport - \$15.00, and Third/Fourth Sport is free. \*Some students may be free based on the Family Income Survey – see Mount Vernon School District Website or Skyward for survey.

Season 1	Cross Country and Girls' Soccer
Season 2	Boys' Basketball and Girls' Volleyball
Season 3	Wrestling and Girls' Basketball
Season 4	Track and Boys' Soccer

**Students need to be sure they have transportation arranged after practices and games. The office closes at 3:00 PM.**

## **Attendance:**

Regular attendance is critical to academic success, and the learning of ALL students is positively affected when students attend school regularly! Students, families, and our school community share the responsibility of supporting good attendance. Our Attendance Team and Attendance Secretary are here to help with any attendance questions or concerns.

### **Procedures for Excusing Absences/Tardies**

Excused absences/tardies may include: illness, professional appointments, emergency, religious holidays, or pre-arranged absences with prior approval. **MBMS: 360-428-6127 or email [attendance.mountbaker@mvsd320.org](mailto:attendance.mountbaker@mvsd320.org)**

- Parents are to call the school as soon as possible in the morning
- In addition to the morning phone call, the parent is to send a written excuse.
- Absences without a written parent excuse are considered unexcused.
- The school may require a doctor's note for excessive absences due to illness.

### **Prearranged Absences**

Parents are requested to notify the school in writing one week prior to a prearranged absence. Students are responsible for getting homework from their teachers before they leave.

### **Unexcused Absences**

Students with two (2) unexcused absences will have parent contact via phone, letter or conference. Students with five (5) unexcused absences in a semester or ten (10) unexcused absences in a year will be subject to the Washington State Compulsory Attendance Law, Chapter 28A.225 R.C.W<sup>1</sup>. The principal will work with students and families to resolve truancy problems. The school wants to avoid filing unnecessary petitions, but will need parental help to see that students attend school and have written excuses for legitimate absences. Schools are required to file a petition with Juvenile Court when a child accumulates five (5) unexcused absences in a month or ten (10) unexcused absences in the current school year. The Court will schedule a hearing and require attendance of the child and parents. The Court will work with the parent and student to remedy the truancy problem.

<sup>1</sup>Revised Code of Washington <https://app.leg.wa.gov/rcw/default.aspx?cite=28a.225&full=true>

### **Tardies**

Students need to be in class, ready to work when the bell rings and remain in class until it is over. Students who are continually absent/tardy, whether they are excused or not, may be assigned after-school or lunch detention to make up for the time they missed. Regardless of when you get to school, **if you are later than the second bell, please check in with the office before going to class.**

### **Makeup Work**

Students are responsible for arrangements with their teachers to make up any work missed while absent.

### **Homework Requests**

Families may request homework if students are going to be absent for two or more days. Please call the school by 9:00AM with the request. Families may pick up the homework in the main office after dismissal the next day. Should a student be suspended/excluded from school/class, homework will be provided by teachers via Google Classroom or paper and students will have the opportunity to make up any tests or quizzes.

### **Bicycles/Skateboards/Rollerblades/Scooters:**

Students bringing bicycles to school should lock them in the bike racks. The school and the district cannot be held responsible for missing or damaged items. Skateboards and rollerblades should be turned into the office if brought to school. For safety reasons, bicycles, skateboards, rollerblades and scooters are NOT to be ridden on school grounds. School district policy requires students to wear a helmet when they ride a bike to and from school.

### **Breakfast/Lunch:**

Nutritious breakfasts and lunches are offered to all students at no cost (subject to change). For questions about nutrition services please contact Food Services at 360-428-6149.

We do not allow students to order food to be delivered to campus. If parents wish to deliver lunch to school for their student, please contact the office. We also do not allow energy drinks on campus. Students may bring water in a clear plastic container to drink throughout the day if they choose.

### **Closed Campus:**

Mount Baker Middle School is a closed campus. This means that once students arrive on campus, whether by school bus, walking, or other means, they may not leave campus without permission. If students have an appointment during the school day, they must be signed out in the office by a parent/guardian and check in at the office upon return. **Students are not allowed to walk across the street to the store once they have arrived on campus.** Leaving school grounds without permission may be considered a major behavior due to potential safety concerns. Additionally, students are not allowed to bring friends/visitors who are not enrolled at Mount Baker Middle School to school with them. Adults are reminded to check in at the main office and obtain a visitor's pass when volunteering in the building.

Once students leave campus after school, they are not allowed to return. **Students are only supervised 30 minutes prior to school starting and 15 minutes past dismissal for the school day. Students need to be off campus within 5 minutes of dismissal unless they are participating in an extracurricular activity (such as sports or clubs) or if they have made prior arrangements to work with a staff member.**

### **Counseling Office:**

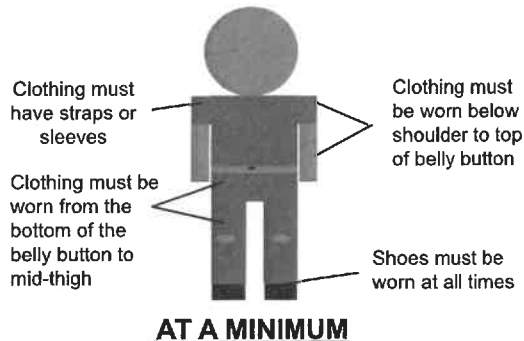
Mount Baker Middle School is proud to provide support and education in the social and emotional area for student's development, as well as academic programs. Students may take advantage of these services throughout the school year as the need and/or interest arises. Students may request to see their counselor by signing up for a time slot in the main office. Students are assigned a counselor based on their last name: A – L may contact Ms. Spencer and M – Z may contact Ms. Gralow. Parents are encouraged to call the school at 360-428-6127 if they have questions or concerns regarding their children.

### **Dress Code - REVISION as of 8/31/2022**

MBMS respects students' rights to express themselves in the way they dress. Students are also expected to respect the school community by dressing in a way that contributes to a positive school environment, facilitates participation in learning, and protects the health and safety of students and adults at school. This policy is intended to provide guidance to students, staff, and parents and applies to all school functions, including after school, extra-curricular events, and field trips.

### **Minimum Requirements:**

1. Clothing must have straps or sleeves and be worn to cover below the shoulder to the top of the belly button.
2. Clothing must cover from the bottom of the belly button to mid-thigh..
3. Clothing must cover undergarments. \*See-through clothing must not be worn without appropriate coverage underneath to meet minimum requirements of the dress code.
4. Shoes must be worn at all times.
5. Hats may be worn if the guidelines under “additional requirements” below are met
6. Hoods may not be worn inside the building.
7. Accessories that could be considered dangerous, such as items with spikes or chains, are not permitted.
8. Some courses (such as science, art, and PE) may have special safety and hygiene requirements.



### **Additional Requirements:**

1. Clothing may not depict, imply if , advertise, or advocate the use of alcohol, tobacco, marijuana, or other drugs.
2. Clothing may not depict or imply nudity, sexual acts, or vulgar/obscene language or images.
3. Clothing may not state, imply, or depict hate speech/imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation or any other protected classification.
4. Clothing or accessories may not promote or imply gang affiliation. This includes, but is not limited to: bandanas, hanging belts, gloves, mittens, numbered sports jerseys, clothing of one color, or groups of students (3 or more) wearing the same color/clothing for the purpose of intimidation.
5. Tattoos and body marks (gang affiliated or otherwise) must be covered during school hours.

### **Electronics - Cell Phones & Personal Electronic Devices:**

We believe that technology can be a powerful tool to support learning and to keep students connected to family and friends. We also believe that students benefit from limited screen time at school and boundaries with technology that support a focus on their learning and overall health and wellbeing.

Cell phones and other personal electronic devices (laptops, tablets, headphones, iPods, MP3's, etc.) are to be turned off and put away in students' backpacks from 7:00 am to 2:00 pm. Families who need to contact their child during the school day should call the office at 360-428-6127. If a student chooses to use their phone or other personal device between 7:00 am and 2:00 pm, our staff will follow the protocol below to help the child make a positive decision.

- **First Violation:** students will be asked to turn off the electronic(s) and put in their backpack.
- **Second Violation:** the electronic(s) will be turned into the office and the student may pick up at end of the school day
- **Third Violation:** the electronic(s) will be turned into the office and parents will need to come to school to collect the device.

***We encourage students to leave all electronics at home. Mount Baker Middle School is NOT responsible for personal electronic devices that are lost, damaged, or stolen while on campus.***

### **Flowers, Balloons, etc.:**

The school will NOT deliver flowers and/or balloons/treats to the classrooms/lunchroom because of the disruption they cause. Please do not have deliveries sent to the school – any items delivered to the school will be kept in the main office until the end of the school day for students to pick up. Balloons and other large items will not be allowed on the school bus for safety reasons.

### **Safety Drills:**

We are required to practice, at a minimum, of one safety drill per month. Safety drills may consist of a fire, lockdown, shelter-in-place, mapping, or earthquake. At all safety drills, students are expected to follow the directions of staff at all times. Not following the safety expectations may be considered a major behavior due to safety.

#### **EVACUATION EXPECTATIONS:**

At the sound of the alarm or when directed, each student should:

- Walk calmly and quietly to the nearest exit.
- Walk safely away from the building, staying clear of overhanging objects.
- Immediately report to the assigned safety location and remain with staff.
- When directed, return to class in a timely and orderly manner.

### **School Safety:**

Mount Baker is supported by a MVPD School Resource Officer. Our SRO establishes a close, comfortable working relationship with students and staff in order to support the safety of our campus.

### **Our District's Tip Reporting Service**

Safety is one of our district's top priorities and to help safeguard our school community, the district is now using Vector Solutions (formally called *Safe Schools Alert*), a tip reporting system that allows students, staff, and parents to submit safety concerns to our administration four different ways:

1. Phone: 877.998.5411
2. Text: Text your tip to 877.998.5411
3. Email: [1352@alert1.us](mailto:1352@alert1.us)
4. Web: <http://1352.alert1.us>

Easily report tips on bullying, harassment, drugs, vandalism or any safety issue you're concerned about. You can submit a tip anonymously online or by telephone. More information, including the Vector Solutions/*Safe Schools Alert* Terms of Use and Privacy Policy, is available online at <http://1352.alert1.us>. Thanks in advance for helping to make our school community a safer place to work and learn! We appreciate your support.

## **Harassment / Intimidation / Bullying**

If you say it, you own it! Mount Vernon School District and Mount Baker Middle School are committed to a safe and civil educational environment for all students, employees, volunteers, and patrons, free from harassment, intimidation, or bullying. “Harassment, intimidation, or bullying” means any intentional written, verbal, or physical act that:

- Physically harms a student or damages the student’s property; or
- Has the effect of substantially interfering with a student’s education; or
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school.

Harassment, intimidation, or bullying **may or may not** be related to a person’s race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability, or any other distinguishing characteristics according to RCW 9A.36.080(3).

Harassment, intimidation, or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral, or physical actions. This includes internet activity such as Social Networking accounts and text messaging. Depending on the frequency and severity of the conduct, intervention, counseling, correction, discipline and/or referral to law enforcement will be used to remediate the situation.

### **Informal Complaint Process**

We encourage students who have experienced any form of harassment, intimidation, or bullying to report the incident to any staff member. At that time, the student will also be given the option of filling out a formal complaint. Efforts will be made to keep the information confidential. Written documentation of the complaint will be passed on to the principal, assistant principal, or counselor for further investigation and remediation. Informal complaints may become formal complaints at the request of the student, parent/guardian, or school staff member.

### **Formal Complaint Process**

Anyone may initiate a formal complaint, even if there has been an informal complaint made. Complainants should not be promised confidentiality at the beginning of the investigation. It cannot be predicted what will be discovered or what kind of hearing may result. The school district will fully implement the anti-retaliation provisions of this policy to protect complainants and witnesses.

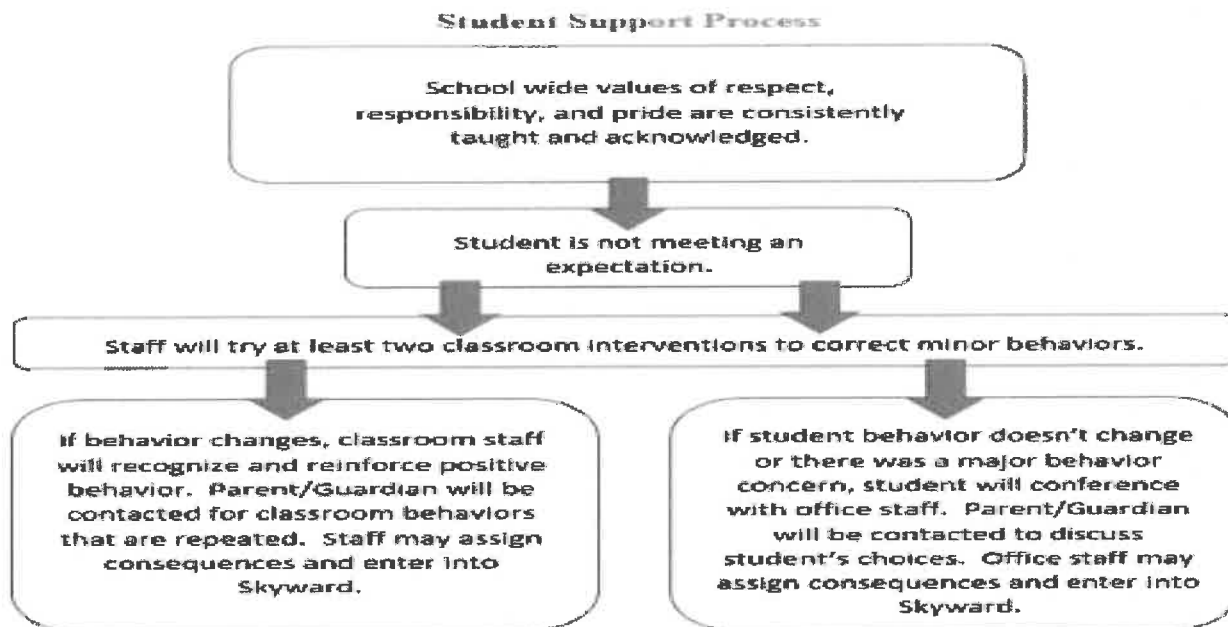
1. Student and/or parent reports the complaint to the principal, assistant principal, or counselor.
2. Student and/or parent completes the Formal Complaint Form in writing.
3. The complaint is forwarded to the district office, investigated, and corrective action is taken.
4. Results of the investigation are provided to the complainant and the accused within thirty days in writing.

## **Student Expectations:**

MBMS students take <b>PRIDE</b> in learning!		
	<b>In-School Time</b>	<b>At-Home Learning</b>
<b>Prepared</b>	<ul style="list-style-type: none"> <li>• I have completed any work required to be ready for in-school learning</li> <li>• I bring a mask, CHARGED Chromebook, charger, and basic supplies daily</li> <li>• I am in class on time and ready to learn</li> </ul>	<ul style="list-style-type: none"> <li>• My Chromebook is charged and I have all materials I need for learning</li> <li>• I know who to contact if I have questions or problems</li> <li>• I have a quiet space for learning</li> <li>• I use my planner to keep track of my assignments</li> </ul>
<b>Respectful</b>	<ul style="list-style-type: none"> <li>• When inside, I wear my mask over my mouth and nose</li> <li>• I practice hand hygiene and social distancing whenever possible</li> <li>• I use school appropriate language and gestures to communicate</li> <li>• I am kind and polite to my peers and teachers</li> <li>• I care for the school environment: supplies, furniture, technology, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• I take care of my Chromebook</li> <li>• I follow the MVSD technology guidelines when using my Chromebook, whether at school or at home</li> </ul>
<b>Integrity</b>	<ul style="list-style-type: none"> <li>• I stay home if I am ill</li> <li>• I take responsibility for my actions, choices, and words</li> <li>• I complete my own work to the best of my ability</li> <li>• I make good choices and contribute to a positive learning environment</li> <li>• I am honest with myself and others</li> </ul>	<ul style="list-style-type: none"> <li>• I complete my own work to the best of my ability</li> <li>• I only press “turn in” if I have completed an assignment</li> <li>• I am patient when technology problems arise</li> <li>• I offer to help my peers when I can</li> </ul>
<b>Determined</b>	<ul style="list-style-type: none"> <li>• I plan and prioritize for success: I am a problem solver</li> <li>• I show perseverance--work hard and never give up!</li> <li>• I learn from mistakes and have a growth mindset</li> </ul>	<ul style="list-style-type: none"> <li>• I show perseverance--work hard and never give up!</li> <li>• I problem solve when challenges arise</li> <li>• I read assignment directions carefully</li> </ul>
<b>Engaged</b>	<ul style="list-style-type: none"> <li>• I actively participate in learning and ask for help when needed</li> <li>• I put away and silence my phone and other electronics during class</li> <li>• I use attentive body language--SLANT</li> </ul>	<ul style="list-style-type: none"> <li>• I seek out help when needed by emailing my teachers or commenting on Google Classroom • I check my school email daily and respond to staff</li> <li>• I check Skyward regularly</li> </ul>

## Student Support Process

When students need additional support to meet the school expectations, the MBMS staff uses the **Student Support Process** (see diagram). This process provides students with opportunities to reflect, build relationships with staff, and be empowered to make positive choices. The process also involves families as partners in student behavior and supports the safety and learning of all students.



## Major Problem Behaviors

School expectations and dress code apply while on any school district premises – including school owned, operated or chartered buses/vehicles, and/or while engaged in any school-sponsored activity.

Some student actions present an immediate threat to the safety and/or well-being of our campus, students, and staff and therefore are not appropriate for the Student Support Process. Some major problem behaviors are listed below and may result in a student being immediately excluded from their learning environment and could result in disciplinary action such as suspension or expulsion. The Mount Vernon School Board Policy for student discipline will serve as a guide for major problem behaviors (Student Discipline 3241 and Student Discipline Procedure 3241P).

If a student is reported to be involved in a major problem behavior, students and families are provided with the following rights regarding student discipline:

- The student is provided with a calm, supervised space and is given an appropriate opportunity to de-escalate and have basic needs met.
- The student meets with an administrator or designee to share their side of what happened. The student is invited to share their perspective of what happened and engage in a restorative conversation. The student is provided with the opportunity to speak with their family.
- Administrator and/or designee explains violation, evidence, and what the discipline will be to the students and family.

When a student is determined to be involved with a major problem behavior, our team is committed to preserving positive relationships with all involved students and using approaches that allow the student to repair harm caused to oneself and the school community. To support the student's self-development and education, we will develop a re-engagement plan to support the student, family, and school community.

<b>Major Problem Behaviors</b>	
<b>Defiance/Noncompliance/Disrespect</b>	<ul style="list-style-type: none"> <li>• Repeated refusal</li> <li>• Ignoring reasonable request that leads to escalation and/or an unsafe situation</li> </ul>
<b>Language Profanity/Obscenity</b>	<ul style="list-style-type: none"> <li>• Swearing used to harass, intimidate, show defiance, create an unsafe climate</li> <li>• Harassing language</li> <li>• Repeated pattern of any inappropriate language</li> </ul>
<b>Disruption</b>	<ul style="list-style-type: none"> <li>• Behavior that stops the learning in class; defiant repetition of behavior following supports and correction</li> <li>• Repeated screaming and yelling</li> <li>• Gang attire, items, or other items depicting gang affiliation</li> </ul>
<b>Teasing/Taunting/Harassment</b>	<ul style="list-style-type: none"> <li>• Threat/extortion; intimidation</li> <li>• Racist/socioeconomic status/sexual/religious/disability/ethnicity/sexual orientation/cultural remarks</li> <li>• Continued pattern of minor offenses that are causing harm to others or the learning environment</li> <li>• Continued proximity after separation</li> <li>• Bullying, cyber bullying</li> </ul>
<b>Cell Phones, Personal Electronic Devices, School Devices</b>	<ul style="list-style-type: none"> <li>• Refusal to turn in cell phone or personal device to staff member when requested</li> <li>• Accessing explicit, violent, or harmful content on a device (personal or school property)</li> </ul>
<b>Physical Aggression/Fighting</b>	<ul style="list-style-type: none"> <li>• Continued pattern of horseplay or minor offenses</li> <li>• Spitting, fighting, shoving, punching, hitting</li> <li>• Encouraging another to fight, instigating, or retaliating</li> </ul>
<b>Tardiness/Hallway Permissions</b>	<ul style="list-style-type: none"> <li>• Leaving class without the permission of the teacher</li> <li>• Lying about permissions/whereabouts</li> <li>• Extending permission to be out of class for an excessive amount of time (5+ minutes longer than needed)</li> <li>• Chronic or excessive unexcused tardiness</li> </ul>
<b>Property Misuse</b>	<ul style="list-style-type: none"> <li>• Destroying or breaking property</li> <li>• Stealing</li> <li>• Graffiti</li> </ul>
<b>Possession of a Controlled/Illegal Item</b>	<ul style="list-style-type: none"> <li>• Inappropriate drug/alcohol references worn, written or drawn on school property or other's property without consent</li> <li>• Being under the influence at school</li> <li>• Drug possession, distribution, drug paraphernalia</li> <li>• ANY medication (prescription or non-prescription)</li> <li>• Gun, knife, or other weapon (including lookalikes)</li> </ul>

## **Gang Activity:**

**Any type** of gang-related activity will not be tolerated at Mount Baker Middle School. School personnel may base their knowledge of changing gang activity based upon current information. *As Defined by the State of Washington (RCW 9.94A.030)* – any ongoing organization, association, or group of three or more persons, whether formal or informal, having a common name or common identifying sign or symbol, having as one of its primary activities the commission of criminal acts, and whose members or associates individually or collectively engage in or have engaged in a pattern of criminal street gang activity.

For the protection of students, staff and school property, and for the establishment of a climate conducive to student learning, the following behaviors are not allowed:

- Showing “colors” (bandanas, beads, hats, belts, paisley patterns, jewelry, etc.). These “colors” are displayed in such a way as to align the student with a particular gang.
- Gang communication of any kind (talk, hand gestures, signal gang affiliation, etc.).
- Using a gang-related nickname.
- Tattoos and other gang-related aspects of personal appearance. Students will be required to cover any visible tattoos while on campus.
- Drawing with ink or carving any gang related symbols on student’s body, including haircuts, whether you did it or not.
- Graffiti written and/or spray-painted challenges or monikers on binders, papers, walls, mirrors, bathroom stalls, etc.
- Physical confrontations by a group of students toward one or more students for the purpose of threatening, intimidation, or fighting.
- Open defiance to authority.
- Possession and/or use of a “weapon” (knife, gun, sharp instrument).

## **Student Health:**

A nurse is assigned to our building and has the responsibility to assist students in maintaining and improving their health. If you have questions, please do not hesitate to call 360-428-6127 ext. 32015.

All medications (Prescription & Over-the-Counter) are kept in the Health Room/Nurse’s Office and must be in the original prescription container. As required by state law, students who require medication during the school day must have authorization from parents and instructions from the doctor prior to dispensing medication at school. A medication form can be picked up in the nurse’s office. The family physician should complete this form and it needs to be returned to the school.

Students **may not** carry any type of medication with them during the school day for safety reasons. This includes non-prescription medication such as aspirin, Midol, Claritin, cold medicines, etc. Please do not send medication with students. If a student is required to take non-prescription medication on a regular basis, parents may bring in a supply along with a written authorization that will be kept in the nurse’s office and dispensed through the school nurse.

## **Transportation:**

All bus behavior is governed by the same consequences as in the classroom. The Transportation Services Department's top priority is the safety of our students. Children riding school buses are under the capable supervision of qualified bus drivers. Safety is the foremost concern of the transportation department staff. Bus drivers are responsible for the safe conduct of students and are in full charge of buses. Students are responsible for their own behavior. Riding the bus is a privilege. Thank you for helping to keep your bus safe!

### **Bus Rules**

1. Obey the bus driver at all times
2. Stay safely seated
3. Treat everyone with respect
4. Food/gum/drink are not allowed
5. Only safe objects allowed on bus
6. Keep aisles/emergency exits clear

Failure to follow District rules may result in suspension of transportation privileges. Information about bus routes may be obtained by contacting the Transportation Department at (360) 428-6147.

## **Walkers**

For the safety of all students who walk to and from school, always use the crosswalks and obey the crossing guards. Do not cross the street in an area where there is not a marked crosswalk. Our crossing guards are on duty 30 minutes before school and 15 minutes after school.