

REMOTE BEHAVIOR MINOR/MAJOR BEHAVIOR GUIDELINES

During Remote Learning the following guidelines will be used to address minor/major behavior concerns.

Minor problem behaviors	Teachers may...
<p>Disruption - Possible examples: -Intentional noise making or comments that interfere with learning -Attention getting behaviors (silly answers, class clowning, etc.); -Bugging others -Off task conversations in chat or breakout rooms</p>	<p>Prompt the whole class and then individuals as needed - verbally and in the chat box.</p> <p>Mute the student for a short duration as appropriate.</p> <p>If pattern continues, teachers may place student in the Zoom Waiting Room for a brief time to reset (2 minutes or less is ideal), and/or support student after class with: -conversation, parent/guardian contact, possible restrictions on chat and posting, other appropriate supports and consequences, and/or possible conference with Dean of Students or security. These supports should be documented in Skyward.</p>
<p>Noncompliance/Disrespect - Possible examples: -Refusal to participate; extremely slow in response to request -Making faces/rolling eyes; huffing, sighing etc. -Arguing that is an intensified response to teacher request</p>	<p>Remind student(s) that they need to be present and engaged. Give options for participation (chat, speaking, and/or private msg).</p> <p>Mute student and/or turn off their video for a brief duration.</p> <p>If pattern continues, teachers may place student in the Zoom Waiting Room for a brief time to reset (2 minutes or less is ideal), and/or support student after class with: -conversation, parent/guardian contact, possible restrictions on chat and posting, other appropriate supports and consequences, and/or possible conference with Dean of Students or security. These supports should be documented in Skyward.</p>
<p>Using a fake/false name on Zoom</p>	<p>Place student in the Zoom Waiting Room and re-admitted once they have renamed themselves. Or students may rename themselves in the meeting if appropriate.</p> <p>Mark student absent if they have not made their identity clear by joining the meeting with FIRST AND LAST NAME. Teacher will follow up with parent/guardian and document in Skyward.</p> <p>Refer students to Dean of Students and/or security for a restorative conversation and other appropriate next steps.</p> <p>*Repeat behaviors may result in a restorative conversation with administration.</p>

Major problem behaviors	Teachers may...
<p>Disruption/Defiance - Possible examples: -Behavior that stops the learning in class -Defiant repetition of behavior following correction</p>	<p>Place student in the Zoom Waiting Room or mute the student. The teacher may use this as a teachable moment and address the incident without calling the student out.</p> <p>Follow up with the parent/guardian and document the incident in Skyward.</p> <p>Refer students to Dean of Students and/or security for restorative conversation and other appropriate next steps.</p> <p>*Repeat behaviors will result in a restorative conversation with administration for other appropriate next steps.</p>
<p>Language/Profanity/Obscenity - Possible examples: - Language that creates an unsafe environment -Language used to harass or intimidate; screaming/yelling at someone -Repeated pattern of swearing/inappropriate language</p>	<p>Place student in the Zoom Waiting Room or mute the student. The teacher may use this as a teachable moment and address the incident without calling the student out.</p> <p>Follow up with the parent/guardian and document incident in Skyward.</p> <p>Refer students to Dean of Students and/or security for restorative conversation and other appropriate next steps.</p> <p>*Repeat behaviors will result in a restorative conversation with administration for other appropriate next steps.</p>
<p>Harassment - Possible examples: -Threat/extortion; intimidation -Negative remarks about someone's race/socioeconomic status/gender/sexual orientation/religion/disability/ethnicity/culture -cyber bullying</p>	<p>Place student in the Zoom Waiting Room, mute the student, or remove student from class.</p> <p>Contact parent/guardian and the document incident in Skyward.</p> <p>Refer students to Dean of Students and/or security for restorative conversation and other appropriate next steps.</p> <p>*Repeat behaviors will result in a restorative conversation with administration for other appropriate next steps.</p>

Dress Code -

Possible examples:

- Clothing that exposes undergarments or a student's private body parts.
- Clothing that promotes drugs, alcohol, tobacco, violence, sexual content, contains profane or offensive logos.
- Gang affiliated dress.
- Clothing that poses a disruption to the learning environment

Turn off student video and tell student of dress code concern - verbally in a Zoom Waiting Room or private chat

Follow up with parent/guardian **and** document in Skyward.

Refer students to Dean of Students and/or security for restorative conversation and other appropriate next steps.

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